



Admissions Arrangements

Status	Current Policy
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Published	September 2021
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Reviewed	October 2022, October 2023
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Review Cycle	Annual
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Next Review	October 2024
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Lead Staff	Headteacher
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Chair of Governing Board	Alex Krutnik
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Headteacher	Jane Hatwell
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Rights Respecting Schools

The Unicef UK Rights Respecting School Award (RRSA) is based on principles of equality, dignity, respect, non-discrimination and participation. The RRSA seeks to put the UN Convention on the Rights of the Child at the heart of a school's ethos and culture to improve well-being and develop every child's talents and abilities to their full potential. A Rights Respecting School is a community where children's rights are learned, taught, practised, respected, protected and promoted.

Stone Bay School is a Rights Respecting School and this policy is written with reference to:

Article 23 Children who have any kind of disability should receive special care and support so that they can live a full and independent life

Article 28 (right to education) every child has the right to an education. Primary education must be free and different forms of secondary education must be available to every child. Discipline in schools must respect children's dignity and their rights. Richer countries must help poorer countries achieve this.

Mission Statement

We accept all pupils **as they are** and believe that every one of them is **entitled** to the very **best education**, delivered in an **environment** that is **supportive, caring and safe**.

Our goal is to develop our pupils to become:

- **Successful** Learners.
- As **independent** as possible.
- **Confident** individuals and self-advocates.
- **Effective** communicators and **contributors**.
- **Responsible** citizens.

We will do this by working to **ensure we get every aspect of their provision just right**, helping them to achieve academically, personally, socially and morally.

Context

Stone Bay School offers day and residential provision for school for children and young people who have been diagnosed with an Autism Spectrum Disorder, and have severe and complex learning difficulties. All pupils will have their main area of need within Communication and Interaction.

Name of school	Stone Bay School
Address	70 Stone Road Broadstairs Kent CT10 1EB
Tel	01843 863421
Email	office@stone-bay.kent.sch.uk
School Type	Foundation Special School
Designation	Communication and Interaction with Severe and Complex Learning Difficulties Day and Residential Provision
Primary Need	ASD with Severe and Complex Learning Difficulties
Class structure	Key Stage/Needs Led
District Served	Day Provision; Thanet and East Kent Residential provision; Countywide
Area	East Kent
Age range	4-19

Specific Admissions Criteria

From September 2021, prospective pupils should be between 4 and 19 years of age, of either sex (although gender may limit availability of suitable residential accommodation).

Prospective pupils have an EHCP, a diagnosed Autistic Spectrum Disorder and experience one or more of the following difficulties:

- Communication Difficulties
- Impaired Social Skills
- Severe and Complex Learning Difficulties
- Global Developmental Delay.

The school cannot meet the needs of students who experience:

- Profound and Multiple Learning Difficulties (PMLD)
- A primary psychiatric disorder
- Behavioural, Emotional and Social Difficulties (BESD)
- An Atypical diagnosis where provision requires individual teachers and separate teaching/classroom space.

Prospective pupils should be between 4 and 19 years of age, of either gender (although gender may limit availability of suitable residential accommodation)

Although the school offers flexibility and person centred educational programmes, there are certain criteria used to identify the type of need that can be met by the school. Intake is

limited by the school's designation as defined by the Local Authority (LA) and covers EYFS, KS1, 2, 3, 4, & 5.

In addition to this, resources available at any given time will be considered, e.g. gender mix, availability of suitable classrooms and bedrooms and health and safety considerations.

The LA has a statutory responsibility for arranging special educational provision for children and young people with Education Health Care Plans. The LA has agreed and published admissions criteria for each special school which are designed to broadly determine the suitability of a referral to the school, be it for a day or residential placement.

Admission Arrangements/Procedures

This admission procedure is designed to specifically identify the individual needs of prospective students and then state whether the school can meet them.

The admissions procedure involves the following steps:

- Referrals are received from the Local Authority, for example, via Assessment and Placement Officers (SEN)/Joint Resources Allocation Panel/Secondary Transfer Panel
- Members of the Leadership Team consider referral papers circulated by the Headteacher.
- Following discussions with senior staff, it may be necessary to observe the student at their current provision. If a consultation is received for a residential placement a home or respite care provision visit may also be undertaken.
- If a place at Stone Bay School is deemed to meet the special educational needs of the pupil, the Headteacher will respond in writing to the LA with an offer of placement subject to LA approval. A response will be given within ten days of receipt of consultation.
- If a place cannot be offered, the school will detail, in writing, why it cannot meet the prospective pupil's needs having regard to Section 39 (227) of the Children's Act 2014
- Pupils may be admitted throughout the year according to a suitable class/peer group having space available.

Class Structure

We group our pupils according to their holistic needs and learning style rather than by year group. We do usually group students by key stage

Reception class / Key Stage 1 classes (years R, 1 and 2)

Key Stage 2 classes (years 3-6)

Key Stage 3 Classes (years 7-9)

Key Stage 4/5 Classes (years 10-14)

Whilst we take the pupils' age into account, how children are placed is flexible and depends on individual needs or abilities. Generally the groups will be organised to take into consideration the learning stages the individual pupils are at.

Following Department of Education guidance we generally have classes of 6 to a maximum of 8. As recommended in “Area guidelines for SEND and alternative provision Including special schools, alternative provision, specially resourced provision and units Building bulletin 104 December 2015”

Pupils with “significant difficulties associated with autism (ASD) require greater personal space and high levels of adult supervision, pupils (are) taught in groups of 6 to 8”.

Pupils at Stone Bay follow a highly personalised pathway according to their engagement levels and their barriers, strengths and aspirations for adulthood as outlined in their EHCP. When considering admission of another student we would always consider the impact this may have on the students currently attending Stone Bay.

Residential Placements

Before a residential placement can be considered we will assess if we can accommodate a young person’s needs in one of our classrooms and we have a space available. Then, subject to beds being available residential placements may be offered to those pupils who it is deemed by the Local Authority would benefit from a 24-hour curriculum.

Careful consideration is given to individual needs and groupings before placing a pupil in our residential flats. Our residential provision is open Monday to Friday term time only (4 nights a week).

Safeguarding, Equality and Equal Opportunities Statement

Stone Bay School, and all policies and procedures, will promote equality of opportunity for all students and staff from all social, cultural and economic backgrounds. The school will ensure that no student or staff member is disadvantaged, discriminated against or treated less favourably because of their gender (including gender reassignment), race, disability, religion or belief, sexual orientation or due to pregnancy or maternity.

Stone Bay School aims to;

- Foster good relationships and create effective partnerships with all sections of the community
- Ensure that the school’s service delivery, commissioning and employment practices will not discriminate unlawfully, either directly or indirectly
- Provide an environment free from fear and discrimination, where diversity, respect and dignity are valued and celebrated

All aspects of Safeguarding will be embedded into school life and will remain the responsibility of all members of our school community.

To support parents and carers in their understanding of Stone Bay we offer school tours throughout the year, please contact our school office if you would like to book onto a school tour.

All admissions enquiries need to go through the local authority, please seek advice from KCC you can find more information at <https://www.kelsi.org.uk/admissions>